



# Door magic



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- 🍏 Our perception becomes our reality, so I won't see it until I believe it.
- 🍏 A child becomes what the other person believes the child is.
- 🍏 Children remember 3% of what we say to them and 97% of what we do with them.

## Self-fulfilling Prophecy







# Why **YOU** are needed at the door:

## It Gets Results!

- 🍎 Motivation
- 🍎 Relationship
- 🍎 Interest and mystery
- 🍎 Supplies and group divisions
- 🍎 Be a part of the halls
- 🍎 Publicity
- 🍎 FUN







# Ideas that I have used



1. Candy
2. Sequence cards (4 in group , 10 groups)
3. Opposite puzzle (partners, 20 partners)
4. Color and Shapes (5 in a group, 10 groups)
5. Words and pictures (partners, 20 partners)
6. What goes together? (partners, 20 partners)
7. Number puzzle (5 in a group, 10 groups)
8. Stickers
9. Paper squares
10. Uno cards (groups of 5)
11. Dominoes (groups of at least 10, 6 groups)
12. Color cubes (groups of 10 , 10 groups)
13. Buttons (groups of 5, 8 groups – 9 colors/8 shapes)
14. Decks of cards (groups of 14, 4 groups)
15. Go bananas cards (groups of 5, 10 groups)
16. Poker chips ( groups of 5, 8 groups)
17. Number cards (partners, 20 partners)
18. Colored spoons (groups of 7, 6 groups)
19. Colored clothespins (groups of 6, 7 groups)
20. Number off
21. Say a phrase and all words go together
22. Shapes (groups of 4, 11 groups)
23. Boobah cards (groups of 4, 11 groups)
24. Lacing bead blocks (groups of \_\_\_\_\_, \_\_\_\_\_groups)
25. 1-5 numbers (set of 40)





# Props for *Book* participation

## 🍎 *Chicka Chicka Boom Boom*

- musical instruments

## 🍎 *Pout Pout Pout Fish*

- Fish puppets

## 🍎 *Napping House*

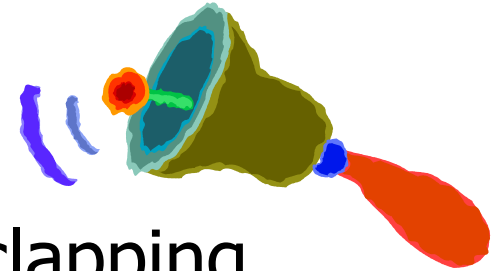
- Certain colors help with the felt pictures



# Props for *Song* participation

## *Bingo*

- Musical instruments instead of clapping



## *Tiny Tim*

- Green paper to make origami turtles

## 5 little monkeys

- Monkey finger puppets and alligators

## 5 speckled frogs

- Jumping frogs



# Dividing students into groups

- 🍎 Candy
- 🍎 Puzzle pieces
- 🍎 Colored bean bags
- 🍎 Numbered pieces of paper
- 🍎 Poker chips
- 🍎 Stickers
- 🍎 Colored paper
- 🍎 Labeled papers
- 🍎 Cards (uno, face, ...)
- 🍎 Number off
- 🍎 Birthdays, seasons, alphabet, favorite....
- 🍎 Sequence cards
- 🍎 Dominoes
- 🍎 Base 10 blocks
- 🍎 Buttons
- 🍎 Shapes blocks
- 🍎 Colored objects
  - Spoons, clothespins





# Props for *Activity or Participation*

- 🍎 Supply for activity
  - Straw (straw blow), filter (butterfly), yarn (cereal necklace), toothpick (dino hunt),...
- 🍎 Blank pieces of paper for use in class.
- 🍎 Words to a poem, song, statement being used in class.
- 🍎 Specific question prompts you want students to ask.
- 🍎 Topics/vocabulary words you want students to say or bring up.
- 🍎 Any assignments that will be handed out in class.
- 🍎 Game card or game piece that will be used.
  - Bingo, tic-tac toe, chutes and ladders
- 🍎 Crayon or marker to be used.
- 🍎 Review questions at the door.
- 🍎 A sign or poster hanging in the door way.
  - Tunnel of love
- 🍎 Object to be used
  - Rock, Ring Pop
- 🍎 Paper with instructions for what to be doing in class.
- 🍎 Stand in a costume or holding a prop.







**Your presence at the door is the best present!**

**Just you standing at the door without a prop is still  
better than no one standing at the door at all.**



# Once they are in your classroom....



5/14/2010



# What will you do to reach them?

🍏 Weekly e-mail updates

🍏 Blog: <http://blog.weber.k12.ut.us/stjohnson/>

🍏 Due dates weeks in advance





# Celebrate Them – The Class Refrigerator




# My Class Agenda

- 🍎 **Stand at door and hand out a relatable item**
- 🍎 **Welcome**
- 🍎 **Announce the Character Trait and work on their bell quiz**
- 🍎 **Take roll during the bell quiz**
- 🍎 **Give any announcements or reminders**
- 🍎 **Correct the bell quiz using the popsicle sticks**
- 🍎 **Read the story or Sing the song and evaluate it**
- 🍎 **Hand out any items while they write**
- 🍎 **Open study guide and give today's objectives**
- 🍎 **Proceed with the lesson for today**
  - **Motivator**
  - **Information**
  - **Child activity**
  - **Other activity**
  - **\*\*\*\*use the popsicle sticks for questions and volunteers**
- 🍎 **Stop the instruction the last 5 minutes of class and announce the reflection topic**
- 🍎 **Allow them the last 5 minutes to work on their reflection, ask questions, hand in work, complete character traits, and get caught up.**
- 🍎 **When the bell rings, tell them to "Make it a great day!"**



# Test (Celebrations)Taking Techniques

- 🍎 The **Brain Gym** program, (<http://www.braingym.org/>) 
- 🍎 By using all **5 of your senses** at one time while studying, preparing, or learning; you will retain more of the information.
- 🍎 Recreating the same study environment will help you to feel calmer, assured, and be able recall the information.

## My Test Days, State Review Days, and State Test Day

Same color *Jolly Rancher* (taste and smell)

Same color of *Play dough* (touch)

Listen to the same quiet Mozart music during each test (listening)

Read the same questions that they might see on the STATE test (visual).

Brain Gym technique review

# Grading and Correcting

Name \_\_\_\_\_  
\*\*Corrected By \_\_\_\_\_

- 🍎 5 point scale rubric
- 🍎 Unit Packets with an attached outline
- 🍎 Students in the classes help to score most of these.

## Value of Children Unit #1

<b>Bell Quiz</b>	0	1	2	3	4	5
<b>Article with application</b>	0	1	2	3	4	5

### 🍎 Study Guide Packet Notes

Parenting Characteristics	0	1	2	3	4	5
Nurture vs. nature	0	1	2	3	4	5
Self-Concept	0	1	2	3	4	5
Growth and Development	0	1	2	3	4	5

### 🍎 Study Guide Packet Assignments

Parent Interview	0	1	2	3	4	5
Would I Make a Good Parent?	0	1	2	3	4	5
LOA Analysis	0	1	2	3	4	5
Seed / Child Comparison	0	1	2	3	4	5
Self-Concept Scenarios	0	1	2	3	4	5

### 🍎 Assignments

Development Collage

**TURN IN TO ME**

### 🍎 End Result

On Time	0					5
Organization / order	0	1	2	3	4	5
Completed	0	1	2	3	4	5
Professional Appearance	0	1	2	3	4	5

🍎 **Total Points** \_\_\_\_\_ / **70**

	5 100% Complete	4 75% Complete	3 50% Complete	2 25% Complete	1 Less than 25% Complete	0 Paper not found
Organization	Very organized with <b>divider</b> pages and in a <b>3 ring binder</b> . All contents are <b>included</b> .	Mostly organized with <b>all divider</b> pages and in a <b>3 ring binder</b> . Most contents are <b>included</b> .	Fairly organized with <b>divider</b> pages and in a <b>3 ring binder</b> . Half contents <b>included</b> .	Kind of <b>organized</b> with <b>some divider</b> pages and in a <b>3 ring binder</b> . Some contents <b>included</b> .	<b>Disorganized</b> with no divider pages <b>AND/OR not in a 3 ring binder</b> .	They do not have this at all
Neatness	Pages are in the binder neat and orderly. Writing is very legible. Project is completed better than expected. All work has been done above and beyond requirements	Pages are in the binder neat and orderly. Writing is very legible. Project is completed properly. All work has been done very well.	Pages are in the binder in order, but not very neat. Writing readable. Project is just completed. All work has been completed.	Pages are in the binder, but not in order. Writing has seen better days. Project is almost completed. More than ½ the work has been done.	Pages are in the binder , but not neat or in order Writing is a struggle. Project is less than ½ completed. Less than ½ the work has been done.	Sloppy and untidy
Notes	All notes have been <b>taken</b> and are complete.	Notes have <b>mostly been taken</b> and are <b>complete</b> .	<b>Half the notes</b> have been <b>taken and are complete</b> .	<b>Some notes</b> have been <b>taken and are complete</b> .	<b>Little notes</b> have been <b>taken and are complete</b> .	They do not have this at all
Assignments	Assignment is included and has been <b>All completed</b> .	Assignment is included and has been <b>Mostly completed</b>	Assignment is included and has been <b>Halfway completed</b>	Assignment is included and has been <b>Somewhat completed</b>	Assignment is included and has been <b>started and attempted</b>	They do not have this at all
Book, Song, and Character Traits (10 each)	All required information is <b>included as per the master form</b>	Most required information is <b>included as per the master form</b>	Half required information is <b>included as per the master form</b>	Some required information is <b>included as per the master form</b>	Little required information is <b>included as per the master form</b>	They do not have this at all
Reflection (20 total)	All entries have been <b>written with thoughtful and complete</b> answers and in <b>3-5</b>	Most entries have been <b>written with thoughtful and complete</b> answers and in	Half the entries have been <b>written with thoughtful and complete</b> answers and in	Some entries have been <b>written with thoughtful and complete</b> answers and in	A few entries have been <b>written with thoughtful and complete</b> answers and in	They do not have this at all



## Child Development Group Division/Door Prize

Class Day	Group Division	Door Prize
1. Bubble blow & circle intro	Colored spoon taped to chair (5-6 in group)	straw
2. Cereal necklace & Come 6	Sticker during bell quiz (5-6 in group)	Yarn
3. Parenting responsibility	Color/shape puzzle match (4-5 in group)	Color/shape puzzle match
4. Plant in a bag	_____	Snack Baggie
5. Bull's Eye game	Dominoes (5-6 in group)	Dominoes
6. Smart Ned's Head	_____	Smarty candy
7. Make a difference poem	_____	Make a difference poem
8. Genetic gamble	Goes together Puzzle Piece (partners)	Goes together Puzzle Piece
9. Jenga birth defects	Poker chips (4-5 in group)	Poker chips
10. Butterfly filter	_____	Filter
11. Gorilla game	Opposites puzzle (partners)	Opposites puzzle
12. Repro friends / ice skate	_____	Pipe cleaner or paper plate
13. Snowball fight	Sticker (2 teams)	Sticker
14. Dino hunt	_____	Toothpick
15. Prego belly demo	3 winners with the alligator card	Go banana cards (3 alligators)
16. Bean bag song	_____	Bean bag
17. Labor and deliver speaker	_____	-----
18. Old woman who swallowed	Uno cards determine 10 helpers	Uno cards (10 of one color)
19. Baby shower games	Colored clothespins	Colored clothespin
20. Newborn Bingo	Table partner	Bingo card
21. Get stress game Safety groups	Deck of cards (8-10 in group) Boobah cards (2-3 in groups)	Deck of cards by suit Boobah cards
22. Draw to music	_____	crayon

<b>23. Chicka Chicka Boom Book</b>	-----	Story instruments (drumsticks, bells, clackers, shakers)
<b>24. Clothespin Relay Race?????</b>	Buttons (5-6 in a group)	Buttons
<b>25. Sandpaper letter</b>	_____	Sandpaper
<b>26. Tiny Tim Song</b>	_____	Green Paper
<b>27. Crepe Paper Dance</b>	_____	Crepe paper
<b>28. Yarn shape and jump</b>	_____	yarn
<b>29. Beautiful Junk Toy Treasure</b>	Shapes for symbol decipher	Shapes taped to back of chair
<b>30. Parachute and finger trick</b>	Colored paper (5-6 in group)	Colored paper square
<b>31. Pout Pout Fish story</b>	Table groups for story teller (5)	Fish puppet
<b>32. Fly swatter game</b>	Number Cards (2 teams - odd / even) or divide class down the middle	Number cards or Cotton ball or popcorn piece
<b>33. Partner Reading</b>	Word and picture puzzle (partner)	Word and picture puzzle
<b>34. I got a rock</b>	_____	Rock pebble
<b>35. Puzzling Discipline Toxic Waste</b>	Color cubes (4-5 in group)	Color cubes
<b>36. Empathy Activities</b>	Choose your partner	Sticker - Just because you are here
<b>37. Alien paper</b>	_____	White paper
<b>38. Prep for celebration day</b>	_____	Unit 6 outline
<b>39. Brain gym - think of an X</b>	_____	X – think of an x
<b>40. Test Review</b>	Sequence card (4 in a group)	Sequence card
<b>41. Brain Gym - 5 senses</b>	_____	Jolly rancher from last time
<b>42. Preschool lessons</b>	_____	-----
<b>43. Preschool Lessons</b>	_____	-----
<b>44. Shaving cream desks</b>	_____	Paper towel

**Will your students want to come in your class?  
Better yet, will your students want you to come  
in your class?**

